


Proposal Evaluation Form

	EUROPEAN COMMISSION Erasmus+ Programme (ERASMUS)	ERASMUS+ Evaluation Summary Report
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Call: ERASMUS-EDU-2022-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101123067
Proposal acronym: LABA Firenze
Duration (months): 86
Proposal title: Connected to a new world: artistic, eco and multicultural
Activity: Other Countries

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	LIBERA ACCADEMIA DI BELLE ARTI SRL (FIRENZE)	IT	0	-	0	-
Total:			0		0	

Abstract:

LABA is an academy of fine arts in Florence, authorized by the Italian Ministry of University and Research. The Academic Courses, equivalent to the degree, are structured on 3+2 through the departments of Photography, Graphic Design & Multimedia, Visual Arts-Painting, Design, Fashion Design and Cinema and Audiovisual.

Objectives:

- reduction of the rate of people with little motivation in study and work;
- increased employment in the first year after graduation;
- increased motivation to study foreign languages;
- improvement of the job skills of staff and teachers;
- improvement of language skills of students, teachers and staff;
- improvement of students' artistic skills;
- constant increase in the rate of participants in the Erasmus programme (up to a max of 50 incoming, up to max of 50 outgoing);
- increase and improvement of services and facilities for incoming and outgoing participants;
- increased inclusion and openness towards foreign cultures, toward social diversity;
- increase cooperation among EU institutions.

Activities: Italian language courses for incoming students, English language courses for outgoing participants; seminars on European culture and values for outgoing participants, seminars on Florentine and Tuscan art and culture for incoming participants; implementation of sustainability and ecology projects for incoming and outgoing students; welcome party for incoming students.

Type and number of beneficiaries of the project: enrolled students (700), administrative staff (7), teachers (90).

Expected results: achievement of objectives by 2026;

Type and number of expected outputs: 1.three projects (1.theme of creativity, 2.theme of sustainability, 3.theme of inclusion) for each outgoing student in the study discipline which will be collected in an exhibition at the end of the academic year; 2. dissemination of experiences through blog posts, social networks posts of incoming/outgoing participants; 3. a report for each outgoing participants by staff.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

The rationale behind participation in the programme for the institution is generally well-discussed, framed within a wider context of international collaborations, alongside partnerships with universities in the US and China. As such, this can be seen as an attempt to incorporate a stronger European dimension into its existing international orientation. At an abstract level, this is also linked to recognising the importance of establishing an inclusive society, and the desire to provide students with a transversal and multicultural education, grounded in the core values of the European Union, with a view to establishing an European Artistic Education Area in the Arts sector.

Plans for participation are presented in a simple but sufficiently clear way, which appears to be coherent with the size and scope of the institution, although the statement does not always show a full understanding of the functioning of the different Erasmus+ Actions, leaving some aspects of planned implementation inadequately explained. The indicators to measure the outcomes of the programme's activities are only partially relevant due a lack of measurability, with a timeline for their achievement has not outlined beyond the setting of a number of targets for maximum participation by 2027.

Criterion 2 - Quality of organisation and management

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

The institution already has in place a management structure for the future implementation of the programme which includes an Erasmus coordinator supported by a tutor, cooperating with an academic coordinator. Their competences are identified although some tasks, mainly concerning recognition of learning outcomes, have not been elaborated upon. The collaboration among these staff members is adequately demonstrated, as well as the support of other units within the institution. It is also promising that the coordinator has already established links with other European universities with a view to creating partnerships.

Quality assurance and monitoring issues are addressed in regard to language learning, but are limited in respect to other areas of data collection, relying on students' surveys and data on number of participants. Some further indicators, e.g. on the recognition of learning outcomes should also be considered. Communication channels to inform and involve the students and staff participants are sufficiently well-presented, as are plans to involve past participants to share their experiences by various initiatives.

Criterion 3 - Implementation of the ECHE principles

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

The implementation of ECHE principles is sufficiently described. There is general commitment to implement non-discrimination principles and transparency will be ensured by the opening and communication of calls for selection on the institution's website. This extends to addressing the inclusion of specific groups, including the disabled and Ukrainian students, recognising the needs of some people with fewer opportunities, and the specific needs of people who are transgender. Examples include help with housing and accessing the local health service.

The institution uses ECTS compatible credits, as foreseen by national accreditation law. The applicant demonstrates commitment to implement the European Student Card but a lack of awareness of the other aspects of the European Student Card Initiative and should also explore the use of the features of Erasmus Without Paper and promote the use of the Erasmus+ App. Environmental-friendly policies will be implemented by raising awareness of the participating students thanks to dedicated educational activities. A good plan to stimulate civic engagement of both outgoing and incoming students has also been made. The course catalogue is published online but is only partially adequate as it does not include all the requested component: the description of learning outcomes and language of instruction should be added. The preparation of the inter-institutional agreements is well-described but information on their approval and monitoring is missing. A grading scale will be prepared and it should be included in the IIAs. The procedure, content and approval of learning agreements is not sufficiently explained, and should be developed further. Procedures for support and recognition of students is adequate, but could be improved in regard to language preparation.

Overall comments:

Status: Accepted

Summary of the proposal's key strengths and key weaknesses

The institution is awarded the Charter, but some recommendations for the institution and for the National Agency should be taken into consideration. Strengths of the application concerns the organisation of the management and the good communications plan that gives visibility to the experience of past participants.

However, some weaknesses should be addressed by the applicant and monitored by the NA:

- Improved measurability in implementation targets.
- The use of the features of Erasmus Without Paper within the European Student Card Initiative should be considered.
- The ECHE principle concerning inclusion should be improved with specific measures and resources.
- The preparation, approval and monitoring of inter-institutional agreements should be better implemented.
- Automatic recognition procedures to be implemented before, during and after mobility, including the full use of all transparency tools should be completed.
- Specific services to prepare outgoing students before the departure should be organised.
- Support and recognition procedures for the participation of students and staff to cooperation programmes needs improvement

ECHE Reference code

Eche field

I FIRENZE11



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