

PARTICIPATION IN ERASMUS+

ERASMUS+ PROGRAM main points

- Giving people the possibility of knowing different and innovative approaches to art and design
- Improving art and design projects
- Innovating teaching method
- Opening up to new ways of design thinking, to innovative art projects and to different communication styles
- Developing and achieving an approach to work open to internationality

That is why LABA considers ERASMUS+ PROGRAM as a central element for our study, artistic research and work activities for the administrative field as for the third mission. Since its foundation, LABA has recognised the importance of having relationships with institutions from abroad and for this reason it has set many partnerships with two universities in the USA as well as one in China. LABA strongly recommends its students to consider learning as a process closely related to being a world wide citizen, open minded and firmly convinced of the importance of establishing an inclusive society in which to live and work with greater satisfaction. For this reason, LABA aims at providing for its students a transversal and multicultural education, deeply based on the founding values of the European Union, in order to cooperate with other European institutions to establish an European Artistic Education Area.

STRATEGY, OBJECTIVES AND IMPACT

Strategy

Entering into agreements and conventions with universities and cultural and scientific institutions of other countries; promoting and encouraging international exchanges of professors, researchers and students; Increasing the number of structures for the hospitality of scholars and students, also in collaboration with other bodies, preferably with those responsible for ensuring the right to study of students; Developing our role in the European Union and in particular through: (A. the promotion of mechanisms for the recruitment of European students and the mobility of Italian students to European and institutions; B. the promotion of agreements for academic mobility; C. the participation in the programs of artistic and scientific research and technological development promoted by the European Union).

Objectives

- Reduction of the rate of people with little motivation in study and work
- Increased employment in the first year after graduation
- Increased motivation to study foreign languages
- Improvement of the job skills of staff and teachers
- Improvement of language skills of students, teachers and staff
- Improvement of students' artistic skills
- Constant increase in the rate of participants in the Erasmus programme
- Increase and improvement of services and facilities for incoming and outgoing participants
- Increased inclusion and openness towards foreign cultures, towards all ways of being or perceiving oneself

In this general framework, participation in Erasmus and specifically in Key Actions 1, constitutes a crucial step of the internationalization strategy of LABA.

Impact

- Raising the quality of teaching and the performance of the administrative staff starting from the 2024/2025 A.Y.
- Raising the level of preparation of students in the fields of art, design, fashion, photography, audiovisual and graphics starting from the 2024/2025 A.Y.
- Higher level of inclusion by the Academy, students, administrative staff and teaching staff starting from the 2024/2025 A.Y.
- Improvement of the linguistic skills of the students involved in the Erasmus program starting from the 2024/2025 A.Y. and increasing interest in language courses starting from the 2023/2024 A.Y.
- Increased demand for language courses by students, teachers and administrative staff starting from the 2023/2024 A.Y.
- Greater interest of possible future students starting from the 2023/2024 A.Y.
- Raising the motivation to study, teach and work for students, teachers, administrative staff starting from the 2024/2025 A.Y.
- Increased awareness and openness to social diversity and increased inclusiveness and accessibility of education systems and possibilities
- New and increased inter-regional and transnational cooperation of public authorities in the fields of education, training and youth
- More strategic and integrated use of ICTs and open educational resources (OER) in education, training and youth systems;

Key Action 1 (KA1) – Learning Mobility of individuals

It represents a key activity for our Academy. The LABA mobility project for higher education students and staff. THE LABA mobility project plans to develop different types of targeted learning, allowing each participant to follow their own path depending on their own peculiarities and characteristics.

Student mobility for studies

Incoming students will follow an individualized study plan, based on the agreements between LABA coordinator and the coordinator of the foreign institution involved. The student will attend curricular courses and will be able to participate in extracurricular activities such as visits to museums, companies, etc. The stay at LABA and its commitment will be supervised by the Erasmus Coordinator through weekly or fortnightly meetings depending on the period of stay chosen by the student. At the end of the stay, the incoming student will be asked for a report and an iconographic contribution (photographic, video, graphic, pictorial) on a topic chosen from:

- 1. Ecology and sustainability in Florence**
- 2. Inclusion in Italy**

On his return to the academy, the outgoing student must present three projects (1. Theme of creativity, 2. Theme of sustainability, 3. Theme of inclusion) in the discipline of study which will be exhibited in an exhibition at the end of the academic year.

Student mobility for traineeships

Incoming students will have the opportunity to participate in internship activities at one of the many companies with which LABA has been collaborating for a long time; must provide weekly reports on their activity to the Erasmus coordinator by email. He will also be called to take part in periodic LABA activities (exhibitions, fashion shows, art performances) to learn how to set up an exhibition, how to organize a fashion show, how to create an art performance, a photo shoot, a movie. The student must also attend the Italian language course made available by the Academy. The outgoing student must deliver to the Erasmus coordinator upon his return a report on the internship activity carried out during his stay abroad and an article on the subject: *Working in (name of country): my personal experience*. The article will be published on the LABA blog.

Staff mobility for teaching

The incoming teacher will be able to choose three disciplines among those taught at LABA to attend as visiting professor; will have to hold a six-hour seminar related to their teaching discipline. The outgoing teacher will have to report his Erasmus experience to the first Academic Board that will be held with respect to the date of his return, write a report on his experience to be delivered to the Didactic Directorate.

Staff mobility for training

Incoming staff will be called during the first week to assist in administrative activities, take part in meetings, and follow the Italian language course offered by the Academy. Starting from the second week, he will be in charge of carrying out a work project consistent with his own preparation, collaborating with the LABA administrative staff. On their return, the outgoing staff will have to report their activities to the Didactic and Administrative Directorate and to the other staff members; he will also have to show that he has learned three good practices in his own field of work that he can implement in the office.

Blended intensive programmes

Student, teachers and staff will be able to make a blended intensive programme with online sessions and a minimum of 5 days face to face session for a maximum of 3 CFA provided.

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INDICATORS

Efficacy indicator

Reduction in the rate of people who are not working or not studying; increase in employment in the first year after graduation resulting from the monitoring activity; increased motivation to study foreign languages as revealed by the evaluation tests of teaching and services.

Quality indicator

Improvement in the skills of administrative staff and teachers resulting from the evaluation tests of teaching and administrative work and from the service satisfaction tests; improvement of students' linguistic and artistic skills resulting from final exams and intermediate tests; improvement of the language skills of teachers and administrative staff as detectable by the language certifications that teachers and staff will be encouraged to acquire; increased inclusion and openness towards foreign cultures, towards all ways of being or perceiving themselves, towards people with disabilities as detectable by ad hoc structures for the disabled, progressive elimination of gender differences as detectable by projects and reports that students, the outgoing teachers and staff will be called to carry out.

Efficacy indicator

Constant increase in the rate of participants in the Erasmus Program as detectable from the annual data; increase and improvement of services and facilities for incoming and outgoing participants as a result of the requests that emerge from the evaluation tests of Erasmus students, teachers and staff.

Quantity indicator

Constant increase of incoming participants in the Erasmus Program up to a maximum of 50 per year by 2027; constant increase of outgoing participants in the Erasmus Program up to a maximum of 50 per year by 2027.